

Lower Secondary Plus 1

Module	Learning aims	Language focus
You must remember this	<ul style="list-style-type: none"> Find out how music and song lyrics can aid your memory Talk about songs which are important to you Identify and use language to talk about cause and effect Learn useful language for talking about music and our emotional response to it 	<p>Vocabulary</p> <ul style="list-style-type: none"> Adjectives and nouns related to music: <i>chorus, lyrics, voice, emotion – emotional, memorable – memory, therapeutic – therapy</i> Types of music: <i>hip-hop, jazz, reggae</i> <p>Grammar / Discourse</p> <ul style="list-style-type: none"> Talking about the effects of music on memory and emotions: <i>I associate it with..., It reminds me of..., It takes me back to ...</i> Recognising use of cause and effect in phrases: <i>this is because, as a result, this may be due to</i>
Let's celebrate	<ul style="list-style-type: none"> Learn and talk about traditional celebrations around the world Listen to and understand people talking about festivals they love Talk about customs which generally take place during celebrations Learn and practise adjectives to describe celebrations 	<p>Vocabulary</p> <ul style="list-style-type: none"> Adjectives, verbs and nouns related to celebrations and customs: <i>celebrate, custom, traditional</i> Useful expressions for presentations: <i>I'd like to start by..., In addition, What's more, However</i> <p>Grammar / Discourse</p> <p>Talking about things you or other people usually do, with reference to traditions and celebrations, using the present simple, adverbs of frequency and zero conditional</p>
Worth a thousand words	<ul style="list-style-type: none"> Learn and talk about viral internet phenomena Listen to and understand people talking about memes they have seen and shared online Identify and use language to give extra information about things Learn and practise vocabulary related to emotions 	<p>Vocabulary</p> <ul style="list-style-type: none"> Nouns relating to internet phenomena: <i>flash mob, GIF, meme</i> Vocabulary related to emotions and feelings evoked by viral internet phenomena: <i>amusement, hope, sadness</i> Intensifying adverbs + adjectives: <i>absolutely amazing, truly astonishing, highly successful, quite funny, really negative</i> <p>Grammar / Discourse</p> <p>Adding extra information to sentences (non-defining relative clauses with <i>where, who, which, when, whose</i>)</p>

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On guard online	<ul style="list-style-type: none"> Find out about online security and how to guard your privacy Learn and use vocabulary related to computers Talk about dangerous online situations Give advice about online safety using modal verbs 	Vocabulary <ul style="list-style-type: none"> Verb-noun collocations related to safe internet use: <i>block unwanted followers, change privacy settings, download spyware</i> Compound nouns related to the internet: <i>identity theft, online security, social media account, social media app</i> Online problems: <i>cyberbullying, cyberstalking, online grooming</i>
		Grammar / Discourse Modal verbs for giving advice and making recommendations: <i>must, should, have to, ought to, don't have to</i>
Extreme sports	<ul style="list-style-type: none"> Learn and talk about why people do extreme sports Learn and practise vocabulary for equipment used in extreme sports Share views about personal experiences and emotions Identify and use language to talk about dangers and risks 	Vocabulary <ul style="list-style-type: none"> Equipment and facilities for extreme sports: <i>goggles, helmet, sled; life jacket, paddle, wet suit</i> Adjectives and nouns to describe people: <i>cautious, determined, a risk-taker</i> Verbs and nouns about parkour: <i>fingerless gloves, technique, urban spaces</i> Extreme sports: <i>kayaking, motocross, rock climbing</i>
		Grammar / Discourse Modals of necessity and possibility: <i>could, might, have to, need to</i>
Food for thought	<ul style="list-style-type: none"> Learn about where food comes from Discuss the ethical, environmental and health problems associated with certain foods Give your opinion about what is and is not acceptable in the food industry Identify and use language to describe cause and consequence, and suggest solutions to problems 	Vocabulary <ul style="list-style-type: none"> Vocabulary for talking about food and the food industry: <i>food miles, packaging, scandal; celebration, symbolism, tradition; vegetarian, meat-eater</i> Verb phrases for talking about causes and consequences: <i>lead to, have consequences, cause health problems</i>
		Grammar / Discourse Second conditional to talk about hypothetical future situations

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Wish you were here	<ul style="list-style-type: none"> • Read and talk about travel trends • Talk about your holiday experiences • Learn and use language for making suggestions and asking for recommendations • Find and understand information in a city break brochure 	<p>Vocabulary</p> <ul style="list-style-type: none"> • People who go on holiday: <i>holidaymakers, tourists, travellers</i> • Types of holidays: <i>beach holiday, city break, conservation trip</i> • Transport: <i>cruise ships, on foot</i> Accommodation: <i>villas, hotels</i> • Vocabulary for travel trends: <i>demand for, growing interest</i> • Reasons and consequences: <i>as a result of, because of, consequently</i> • Adjectives: <i>basic, exclusive, faraway, long haul, trendy</i> <p>Grammar / Discourse</p> <ul style="list-style-type: none"> • Language for making suggestions • Formal and semi-formal: <i>Can I suggest, Have you ever thought about, Would you be interested in</i> • Informal: <i>What about, I suggest, You can/could (consider), Let's, Why don't (we/you)</i>