

## **Lower Secondary Plus 2**

Module	Learning aims	Language focus
Brain power	<ul> <li>Find out about and discuss how the teenage brain works</li> <li>Learn and use some useful phrasal verbs</li> <li>Share views on effective study methods</li> <li>Practise using language for giving polite advice</li> </ul>	<b>Vocabulary</b> Phrasal verbs for cause and effect, thought processes and learning and being a teenager: grow up, lead to, result in, shut down, think (things) through
		<b>Grammar / Discourse</b> Expressions for giving polite advice: How abouting? Have you tried/ thought about? What about -ing? Would it make a difference?
Going for gold	<ul> <li>Find out about special sports programmes that help people</li> <li>Practise using vocabulary for talking about sports</li> <li>Listen to a quiz show about amazing moments in sporting history</li> <li>Analyse and use language for comparing people and events</li> </ul>	<ul> <li>Vocabulary</li> <li>Language related to sports</li> <li>Nouns: coach, opponent, referee, team</li> <li>Verbs: kick, perform, set up, tackle, train, win</li> </ul>
		<b>Grammar / Discourse</b> Comparative and superlative adjectives and adverbs
Like, post, share	<ul> <li>Read about and discuss opinions on annoying social media habits</li> <li>Learn how to make sure you have a positive image online and on social media</li> <li>Understand and use language for giving advice</li> <li>Learn and practise vocabulary for talking about social media</li> </ul>	<ul> <li>Vocabulary</li> <li>Language related to social media</li> <li>Nouns/noun expressions: fake news, newsfeed, pet hate, status update</li> <li>Verbs: irritate, post, overshare</li> <li>Adjectives: annoying, false, scary</li> </ul>
		Grammar / Discourse First conditional for giving advice with should/shouldn't and ought
Toy stories	<ul> <li>Find out about and discuss trends and issues in the toy industry</li> <li>Learn and use some useful adjectives for describing products</li> <li>Identify and use passive forms in different tenses</li> <li>Practise agreeing and disagreeing with other people's opinions</li> </ul>	<ul> <li>Vocabulary</li> <li>Compound adjectives to describe toys/products: <i>battery-run, eco-friendly, must- buy, non-violent, well-made</i></li> <li>Nouns: <i>building blocks, cuddly toys, doll, fidget</i> <i>spinner, slime, toy gun</i></li> <li>Adjectives to describe toys: <i>cuddly,</i> <i>educational, interactive, lifelike, trendy</i></li> <li>Grammar / Discourse</li> <li>Passive tenses: present simple, past simple, present perfect simple and future simple</li> <li>Language for agreeing and disagreeing with other people's opinions</li> </ul>



## **Scope and Sequence**

Module	Learning aims	Language focus
Fantastic beasts	<ul> <li>Find out about different animals and the role they play in human life</li> <li>Learn and practise language for talking about animal characteristics</li> <li>Watch and understand a video about inventions inspired by animals</li> <li>Share ideas about inventions that you'd like to design</li> </ul>	<ul> <li>Vocabulary</li> <li>Adjectives to describe animals: calm, gentle, hard-working, loyal</li> <li>Verbs: endanger, fertilise, guard, herd, pollinate, provide, survive</li> <li>Nouns: companionship, speed, strength, transport</li> <li>Animal features: beak, feather, trunk, wing</li> </ul>
		<ul> <li>Grammar / Discourse</li> <li>First and second conditional + modal verbs</li> <li>Language for presenting, sequencing and supporting an argument, and persuading</li> </ul>
Wanderlust	<ul> <li>Learn and talk about life at the edges of civilisation</li> <li>Research and write about somewhere remote</li> <li>Listen to a podcast about survival techniques</li> <li>Read and write a travel review</li> </ul>	<ul> <li>Vocabulary</li> <li>Vocabulary to describe remote regions and harsh climates</li> <li>Adjectives: arid, challenging, frozen, icy, peaceful, remote, stormy, wild</li> <li>Nouns: cliffs, colony, desert, mountain, paradise, peak, safe, volcano</li> <li>Vocabulary for outdoor survival items: compass, duct tape, first-aid kit, insect repellent</li> </ul>
		Grammar / Discourse Language for sharing and discussing: What if ? as long as, instead of
A better world	<ul> <li>Read about how making things fun can change people's behaviour</li> <li>Learn and use vocabulary for talking about climate and environmental issues</li> <li>Find out about environmental nudge campaigns</li> <li>Practise language for talking about the effects of past actions on the present</li> </ul>	<ul> <li>Vocabulary</li> <li>The environment: carbon dioxide, climate change, fossil fuel, solar power</li> <li>Verbs: contribute, cycle, reduce</li> <li>Environmental issues: acid rain, deforestation, intensive farming, loss of biodiversity, overfishing, water pollution</li> </ul>
		<b>Grammar / Discourse</b> Present perfect simple and present perfect continuous for the effects on the present of past actions