Lower Secondary Plus 4 Year 1 & 2

Module	Learning aims	Language focus
It's a small world	• Find out and talk about some amazing coincidences and connections • Learn and practise language to talk about probability and chance • Discuss the consequences of living in a connected world • Discover surprising connections between familiar things	**Vocabulary** Probability and chance • Nouns: *destiny, distraction, likelihood, coincidence* • Verbs: *demolish, involve, suffer* • Adjectives: *fatal, real-life, tragic, unimaginable* **Grammar / Discourse** Expressions for reporting facts and opinions cautiously, to show disbelief in the truth of the statement or idea
Once upon a time	• Find out about the history of storytelling • Talk about what makes a good story • Analyse and practise using different tenses to summarise stories • Listen to and evaluate a short story	**Vocabulary** Language related to storytelling • Nouns/noun expressions: *anthology, customs, novel, shadow puppet, theatre* • Nouns (literature): *bestseller, instalment, plot, publication* • Verbs/verb phrases: *consume, entertain, flourish, perform* • Adjectives: *ancient, contemporary, myriad, numerous, live* **Grammar / Discourse** • Past and present narrative tenses • Using appropriate tenses to create a good story
Do you speak the lingo?	• Learn about linguistic diversity and the reasons behind it • Debate the arguments for and against saving endangered languages • Practise language to describe change and trends • Find out about minority languages in the British Isles	**Vocabulary** Languages diversity and minority languages • Nouns/noun expressions: *Anglo-Saxon, dialect, isolation, pidgin (language), slang* • Verbs/verb phrases: *contribute to, evolve from (sthg), highlight, thrive* • Adjectives: *diverse, homogenous, indigenous, multi-lingual, subtle* **Grammar / Discourse** Continuous verb forms to talk about trends and temporary situations

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Jump for joy	• Share your views about happiness and learn about ways to become happier • Review, learn, and use language for making comparisons • Find out about and share views on happiness in different countries • Learn and practise idioms related to happiness, sadness and anger	**Vocabulary** Vocabulary/Idioms for emotions: *anger, happiness, sadness* Nouns/noun expressions: *endorphins, gratitude, regret, triumph* Verbs/verb phrases: *adopt, keep fit, set goals, trust, unwind* Idiomatic phrases: *feel down in the dumps, find your flow, sweat the small stuff* Adjectives: *beneficial, fuming mad, intrinsic, strict* Adverbs: *actively, calmly, openly* **Grammar / Discourse** Advanced comparative expressions: *quite a bit, significantly, slightly, a bit, a little more, not nearly as much*
Better cities, better lives	• Find out about how cities are changing around the world • Consider and discuss problems caused by urbanisation, and possible solutions • Listen to a community planning meeting • Practise using language to talk about causes of and solutions to problems	**Vocabulary** Noun phrases related to urban development: *city dweller, facilities, green belt, housing shortage, low density, resources, sanitation* **Grammar / Discourse** Language to talk about present problems and solutions
Paradise lost	• Discuss the impact of tourism on the environment • Learn and use language for describing environmental problems and their solutions • Talk about how visitors can give back to local communities • Practise using negative adverbials to add emphasis	**Vocabulary** Language related to environmental damage and tourism • Nouns/collocations: *beauty spot, coral reef, damage, mass tourism, overcrowding, paradise* Tourist activities: *diving, snorkelling* • Verbs/verb phrases: *count on, discourage, endanger, poison* • Adjectives: *crystal clear, devastating, fragile, marine* **Grammar / Discourse** Inversion for emphasis after adverbials: *little do they realise that...*

BRITISH COUNCIL

Module	Learning aims	Language focus
Crime and punishment	• Discuss creative sentences for minor offences • Explore language for talking about crime and punishment • Talk about crime stories from the point of view of the victim • Practise using modal verbs to make deductions	**Vocabulary** Language related to the criminal justice system • Nouns/noun expressions: *assault, community service, fraud, offence, perpetrator, robbery, thief, victim* • Verbs/verb phrases: *confront, empathise with, plead guilty/innocent, punish, relent* • Adjectives/adj phrases: *alternative, creative, cruel, harmless, innocent* **Grammar / Discourse** Past deductions using modal verbs
An intelligent future	• Find out about new AI technologies being used in everyday life • Listen to a radio debate about the benefits and problems of AI • Identify and use language for talking about hypothetical situations • Write a letter to a newspaper editor on the pros and cons of an AI innovation	**Vocabulary** Language related to Artificial Intelligence (AI) • Nouns/noun expressions: *android, interaction, machine learning, voiceprint* • Verbs/verb phrases: *access, detect, dominate, threaten, transform* Adjectives/adj phrases: *artificial, automated, dystopian, futuristic* **Grammar / Discourse** Expressions for discussing hypotheses about future scenarios
Stand up for your rights	• Find out about the work of various teenage activists • Discuss different ways of getting involved in activism • Practise language for talking about ongoing actions and future goals • Share ideas to find a cause that you're concerned about	**Vocabulary** Language related to activism • Nouns/noun expressions: *activist, cause, demonstration, front line, passion, protest, rights, youth movement* • Verbs/verb phrases: *address, levy, march, speak out, violate* • Adjectives/adj phrases: *anonymous, fatal, fearless, strict, tough* **Grammar / Discourse** Present perfect continuous, future continuous and future perfect for ongoing and completed future actions

BRITISH COUNCIL

Module	Learning aims	Language focus
A change is gonna come	• Learn about and discuss planning for the future • Learn and practise vocabulary for describing change and the future • Listen to young people talking about their plans • Identify and use language for speculating about the future	**Vocabulary** Synonyms to describe change, the future and consequences: *affect/influence, predict/foresee, consequence/outcome/repercussion* **Grammar / Discourse** Speculating about the future: • future continuous with *might/may* • future perfect with *might/may, may (very well)* • *should* for expected results • *to be (most) likely/unlikely, be bound to* Discourse markers: *well, anyway, I mean, you know*