

## Primary Plus 1 Syllabus

In this level, students will:

- develop core skills in collaboration and communication, creativity and imagination, digital literacy, critical thinking and problem solving, and citizenship.
- watch *Shaun the Sheep* animations in each magazine.
- read texts including comic strips, descriptions, a story, a party invitation, and a leaflet.
- listen to audio passages including presentations, instructions, directions, birthday wishes, a weather report, and an interview.
- listen to and sing songs.

Title	Module theme	Inquiry question	Learning aims	Tasks & Project	Language focus
<b>1. Say hello!</b>	To understand how humans interact	How do we make friends?	<p>Greet others.</p> <p>Write/Say names.</p> <p>Count and write/say numbers.</p> <p>Talk about age.</p> <p>Talk about likes.</p> <p>Introduce and describe friends.</p> <p>Understand the importance of friendship and helping classmates.</p>	<p>1. Make a name card.</p> <p>2. What do you like doing? Draw and say/write.</p> <p>3. Draw a new friend for the animals. Say its name.</p> <p>4. Make a poster to show how we can help new classmates.</p> <p><b>Project:</b> Make a friendship chain and describe your friends.</p>	<p><b>Numbers:</b> 1–12</p> <p><b>Greetings:</b> Hello! / Hi!</p> <p><b>Ask and answer introductory questions:</b></p> <p><i>What's your name?</i></p> <p><i>My name's Tom.</i></p> <p><i>How old are you?</i></p> <p><i>I'm six years old.</i></p> <p><i>What do you like?</i></p> <p><i>I like singing.</i></p> <p><b>Introduce others:</b></p> <p><i>Her name is Kate. She is six years old.</i></p>

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<b>2. Family time</b>	To understand that living creatures have families	What's my family like?	<p>Identify and name family members.</p> <p>Say who is in a family.</p> <p>Describe what family members like doing.</p> <p>Describe what family members are like.</p> <p>Understand how families are different.</p>	<p>1. Draw your family. Say who is in your family.</p> <p>2. What do you and your family like doing? Draw and say/write.</p> <p>3. Draw and write/talk about an animal family.</p> <p>4. Draw someone in your family. Write/Talk about him/her.</p> <p><b>Project:</b> Make and present a model of a family.</p>	<p><b>Family members:</b> <i>brother, dad, granddad, grandma, mum, sister</i></p> <p><b>Sentences with have/has got:</b> <i>I've got a mum. He's got a brother.</i></p> <p><b>Sentences with there are/is:</b> <i>There are four people in my family. This is my sister.</i></p>
<b>3. My home</b>	To understand why living creatures need shelter	What's my home like?	<p>Describe homes in terms of age and size.</p> <p>Identify and name areas of a home.</p> <p>Talk about everyday activities at home.</p> <p>Describe what's in a room/home.</p> <p>Describe items in terms of colour and size.</p> <p>Categorise items at home by room.</p>	<p>1. Draw and write/talk about your home.</p> <p>2. Talk about what you do at home.</p> <p>3. Draw a pet at home. Say what it does.</p> <p>4. Make a list of what there is in your home.</p> <p><b>Project:</b> Draw and talk/write about a dream home.</p>	<p><b>Areas of the home:</b> <i>balcony, bathroom, bedroom, garden, kitchen, living room</i></p> <p><b>Adjectives for size and age:</b> <i>big, old, small, new</i></p> <p><b>Sentences with there are/is:</b> <i>There is a kitchen. There are two bedrooms.</i></p>