

Primary Plus 2 Syllabus

In this level, students will:

- develop core skills in collaboration and communication, creativity and imagination, digital literacy, critical thinking and problem solving, and citizenship.
- watch *Shaun the Sheep* animations in each magazine.
- read texts including advertisements, personal experiences, fact files, postcards, an email, an article, and a schedule.
- listen to audio passages, including presentations, personal recounts, a guessing game, a documentary, and an interview.
- listen to and sing songs.

Title	Module theme	Inquiry question	Learning aims	Tasks & Project	Language focus
1. The weather (PP1)	To understand the different weather types	What's the weather like?	<p>Identify and name kinds of weather.</p> <p>Express which weather I like and dislike.</p> <p>Identify activities suitable for different kinds of weather.</p> <p>Identify clothing and items needed for different weather.</p>	<p>1. Make a weather report. Present it.</p> <p>2. What weather do you like? Draw and write.</p> <p>3. What activities can we do in hot and sunny weather? Say.</p> <p>4. What do you wear in different weather? Draw and write.</p> <p>Project: Make a weather mobile.</p>	<p>Weather: <i>cloudy, foggy, rainy, snowy, sunny, windy</i></p> <p>Describe the weather: <i>It's cloudy today.</i></p> <p>Describe the future with will: <i>On Monday, it will be hot and sunny.</i></p> <p>Can for possibility: <i>The weather can be windy in autumn.</i></p>

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2. My room	To understand not all our homes are the same	What's my room like?	<p>Identify and name furniture and bedroom items.</p> <p>Identify similarities and differences between bedrooms.</p> <p>Describe what bedrooms look like.</p> <p>Describe where items are.</p> <p>Identify and name bedroom activities.</p>	<p>1. Draw and describe your bedroom.</p> <p>2. Play a guessing game with the items and furniture in the bedroom.</p> <p>3. Design a new classroom for your class.</p> <p>4. Write about what you do in your bedroom.</p> <p>Project: Design and talk about a dream bedroom.</p>	<p>Bedroom items: <i>bed, bookcase, chair, desk, drawers, lamp, poster, rug, table, wardrobe</i></p> <p>Prepositions of place: <i>There is a table next to the bed.</i></p> <p>Describe items: <i>My bedroom is small and tidy.</i></p>
3. How do you feel?	To understand how we convey feelings	What makes me happy and sad?	<p>Identify and name feelings.</p> <p>Identify how others feel from visual clues.</p> <p>Express personal feelings and why I feel a certain way.</p> <p>Understand and respect what triggers certain feelings in myself and others.</p> <p>Help myself and others when we feel sad.</p> <p>Understand that it is OK to feel different ways.</p>	<p>1. How do you feel today? Draw and write.</p> <p>2. Draw and write about what makes you feel happy.</p> <p>3. Talk about what makes the sheep happy and sad.</p> <p>4. What makes you feel unhappy? What makes you feel better? Draw and write.</p> <p>Project: Create and share a photo album about personal feelings.</p>	<p>Feelings: <i>angry, bored, excited, happy, scared, sick, surprised, tired</i></p> <p>Talk about feelings: <i>Do you feel happy?</i> <i>No, I feel tired.</i></p> <p>Link sentences with because and when: <i>I feel excited because it's my birthday.</i></p> <p>Introduce ideas with when: <i>When I see a spider, I feel scared.</i></p>

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4. What do you do?	To understand different jobs	What job do I want to do?	<p>Identify and name jobs/tasks.</p> <p>Identify and describe working days and hours.</p> <p>Understand where people work.</p> <p>Think about what kinds of jobs there are.</p> <p>Describe what jobs involve.</p> <p>Understand how jobs contribute to society.</p>	<p>1. Imagine that you do a job for a day. Draw and write.</p> <p>2. Ask your classmates about their dream jobs.</p> <p>3. Make a list of tasks that Bitzer does on the farm.</p> <p>4. Write about a family member's job.</p> <p>Project: Make and present a poster about jobs that you want to try.</p>	<p>Jobs: <i>chef, dentist, firefighter, scientist, police officer, vet</i></p> <p>Job tasks: <i>do experiments, check people's teeth, cook food, keep animals healthy, keep people safe, put out fires</i></p> <p>Talk about time: <i>I work Monday to Saturday.</i></p> <p>Express dreams: <i>I want to be a vet.</i></p> <p>Present simple: <i>I work in a hospital.</i></p>
5. Busy me	To understand how we use our time	What do I do in my free time?	<p>Identify leisure activities.</p> <p>Identify the days of the week.</p> <p>Identify and write times.</p> <p>Identify and name places where we do activities.</p> <p>Describe when and where activities take place.</p>	<p>1. Draw and write about an activity that you do.</p> <p>2. Create a poster for a club.</p> <p>3. Talk about a new activity that you want to try.</p> <p>4. Write about your favourite day of the week.</p> <p>Project: Make a weekly reminder diary and talk about what is in it.</p>	<p>Free-time activities: <i>have a music lesson, have an art lesson, go to Book Club, go to Swimming Club, play in the park, watch TV</i></p> <p>Prepositions for time: <i>On Sundays, I go cycling. I go from 4 o'clock to 5 o'clock.</i></p>