

## **Scope and Sequence**

## **Primary Plus 3**

Module	Learning aims	Language
Let's eat! What sort of canteen should we have at school?	<ul> <li>I'm learning about food that is good for my body.</li> <li>I'm learning how to give advice on food and dishes.</li> <li>I'm learning about what my classmates like to eat.</li> <li>I'm learning how to write a restaurant review.</li> </ul>	<ul> <li>Food countable and uncountable nouns</li> <li>Quantifiers</li> <li>There is/There are + singular/plurals</li> <li>Demonstratives: This/That</li> <li>Ordering in a restaurant</li> </ul>
Fit and healthy How can we become fitter?	<ul> <li>I'm learning how to warm up before doing sport.</li> <li>I'm learning about sport at school.</li> <li>I'm learning how to set and achieve fitness goals.</li> <li>I'm learning about eating healthily.</li> </ul>	<ul> <li>Imperatives and actions</li> <li>Sequencers</li> <li>Advice: should and shouldn't</li> <li>Zero conditional</li> <li>Adverbs of frequency</li> <li>Action vocabulary</li> <li>Food</li> <li>Nouns for nutrients</li> <li>Adjectives to describe food</li> <li>Meals</li> <li>When we play basketball, we bounce the ball.</li> </ul>
Having fun What makes a great theme park?	<ul> <li>I'm learning how to plan a route through a theme park with my friends.</li> <li>I'm learning about theme parks and rides.</li> <li>I'm learning how to create a game for a funfair.</li> <li>I'm learning to write a review of a theme park.</li> </ul>	<ul> <li>Theme park rides</li> <li>Adjectives to describe rides</li> <li>Comparatives, superlatives and sequencers</li> <li>should and shouldn't</li> <li>have (never) been on (a ride)</li> </ul>
Dress up! What will be fashionable next year?	<ul> <li>I'm learning about what clothes are like.</li> <li>I'm learning about what was fashionable in the past.</li> <li>I'm learning how to create clothes from recycled material.</li> <li>I'm learning about what creates fashion trends.</li> </ul>	<ul> <li>Clothes</li> <li>Materials</li> <li>Adjectives to describe clothes</li> <li>Adjective order</li> <li>Accessories</li> <li>Imperatives</li> <li>Colours and patterns</li> <li>Past continuous</li> <li>Present continuous</li> <li>Everyone is wearing big, soft, warm jumpers!</li> <li>Touch something colourful!</li> </ul>

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Friends and family How well do I know my friends and family?	<ul> <li>I'm learning how to talk about people I know.</li> <li>I'm learning how to describe what my family and friends like doing.</li> <li>I'm learning how to tell a story about a special event.</li> <li>I'm learning to say how people are important to me.</li> </ul>	<ul> <li>Personality</li> <li>Family</li> <li>Modifiers: isn't very, very, really</li> <li>Hobbies and interests</li> <li>Phrases for describing people</li> <li>should and shouldn't</li> <li>Likes</li> <li>Ability</li> <li>Phrases to say why someone is special.</li> <li>I think (the girls are sisters).</li> <li>He likes (playing football). This is my (friend).</li> <li>I (really) like (playing football with you).</li> <li>I (really) enjoy (playing board games.</li> <li>I enjoy it when (you help me with my art project).</li> <li>You are very good (at football).</li> <li>You make me feel better.</li> <li>You make us laugh.</li> <li>You help me.</li> <li>You always listen.</li> </ul>
Let's be fair! Why is it important to have rules?	<ul> <li>I'm learning about everyday rules.</li> <li>I'm learning about how rules keep us safe.</li> <li>I'm learning how to behave in the countryside and around wildlife.</li> <li>I'm learning about how rules help us.</li> </ul>	<ul> <li>Places in school</li> <li>Verbs for rules</li> <li>Imperatives: don't drop, don't feed</li> <li>Modals: must and mustn't, should and shouldn't</li> <li>Other places</li> </ul>