Primary Plus 4

Module	Learning aims	Language
Fantastic stories How can we make a story come alive?	• I'm learning how to describe a scene from a story. • I'm learning how to retell a story. • I'm learning how to perform in a play. • I'm learning how to turn a story into a script.	• Fairy tale vocabulary • Adverbs • Parts of a story • should and shouldn't • Functional language for making decisions • Story vocabulary
Dream jobs How can I show what I can do?	• I'm learning to talk about different jobs and what people do at work. • I'm learning about how people choose their dream job. • I'm learning to work 'smarter'. • I'm learning about the jobs that people I know do.	• Jobs • *He's/She's (a tour guide)*. • Verb phrases with gerunds or infinitives • Obligation: *have to/don't have to* • *enjoy, good at, would like, interested in* • Chores at home • Chores at school • Language related to jobs • Adjectives to describe qualities • *be interested in* • *have to/don't have to*
Into space! How could we live on another planet?	• I'm learning words to describe space. • I'm learning about different planets. • I'm learning about aliens and life on another planet. • I'm learning to read and write a diary entry.	• Space • Defining relative clauses • *We could + bare infinitive* • Recycled structures: *have lunch, take care of, have fun, do exercise, go to bed* • Routines/jobs: explore space, communicate with Earth, prepare space station for trip, do repairs
Around the world What makes a country unique?	• I'm learning about different countries and continents. • I'm learning about what people like to do when they visit somewhere new. • I'm learning how to help tourists in an English-speaking country. • I'm learning how to find out about a country.	• Countries and nationalities • Continents • Places • Tourism • Phrases for tourists • *Wh-* questions • *What do you like to do? I like to…* • *Do you like to…? Yes, I do. No, I don't.* • *I (really) want to…*
Toys for the planet How can our choices affect the environment?	• I'm learning words to describe toys. • I'm learning what makes toys popular. • I'm learning how to use less energy. • I'm learning to read and write adverts.	• Toys • Materials • Present simple passive: *It's/They're made of…/painted in…powered by…* • Rubbish • Environment • Adjectives • Phrases for adverts

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Our future world What makes a great city of the future?	• I'm learning about life in the future. • I'm learning about what we need in our towns and cities. • I'm learning about new technologies that could improve people's lives. • I'm learning to make predictions about the future.	• Compound nouns • will/won't: *There will be driverless cars. There won't be any underground houses.* • *may/might* • Imperatives
Super science What can we learn from science?	• I'm learning about scientific experiments. • I'm learning how to perform scientific experiments. • I'm learning how to stay safe when doing scientific experiments. • I'm learning how to record scientific experiments and present the results.	• Instruction verbs • Subordinate clauses: When/If/because. *When the bottle is full, add a few drops of hot food colouring. If you add baking soda, the volcano erupts.*