

## Primary Plus 5

Module	Learning aims	Language
<b>Where we live</b>  What can maps tell us?	<ul style="list-style-type: none"> <li>• I'm learning about maps and where things are.</li> <li>• I'm learning how to describe places and give directions.</li> <li>• I'm learning how to describe where I live.</li> <li>• I'm learning how to write descriptions of places.</li> </ul>	<ul style="list-style-type: none"> <li>• Places in a town or city</li> <li>• Adjectives for places</li> <li>• Prepositions of place: <i>Where's the gym? It's behind the cafeteria.</i></li> <li>• Giving directions: <i>Turn left after the school.</i></li> <li>• Compass directions</li> <li>• Features of a city</li> <li>• Products and exports</li> <li>• Sports</li> <li>• Cultural activities</li> </ul>
<b>Shape up!</b>  How can I be the best at something?	<ul style="list-style-type: none"> <li>• I'm learning about my classmates' sports interests.</li> <li>• I'm learning how to give advice about having a healthy lifestyle.</li> <li>• I'm learning how to ask role models about what it takes to be the best.</li> <li>• I'm learning how to write a healthy training plan.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• Question tags: <i>You didn't practise enough, did you?</i></li> <li>• Sports actions, equipment and locations</li> <li>• Healthy and unhealthy habits</li> <li>• Giving advice: <i>should, shouldn't, got to</i></li> <li>• Basketball</li> <li>• Sports day events</li> <li>• People at sports day</li> </ul>
<b>Media world</b>  Can we live without the internet?	<ul style="list-style-type: none"> <li>• I'm learning how to talk about online habits.</li> <li>• I'm learning about healthy ways of using technology.</li> <li>• I'm learning to describe how phones can be a problem.</li> <li>• I'm learning to talk about how technology helps us.</li> </ul>	<ul style="list-style-type: none"> <li>• Online habits</li> <li>• Frequency expressions: <i>How often do you...? I... four times a week.</i></li> <li>• Verb + noun collocations: <i>watch videos</i></li> <li>• Reported speech: <i>She said she uses the internet every day.</i></li> <li>• Going online</li> <li>• Smartphones</li> <li>• Describing apps</li> <li>• Online actions</li> </ul>
<b>Things I collect</b>  What makes something valuable?	<ul style="list-style-type: none"> <li>• I'm learning how to talk about things I like to collect.</li> <li>• I'm learning how to describe objects in detail.</li> <li>• I'm learning about memorabilia from books and films.</li> <li>• I'm learning how to look after different collectibles.</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives for collectibles</li> <li>• Collectibles</li> <li>• Prepositions followed by nouns, verbs and adjectives: <i>I'm really into keyrings. I'm completely obsessed with collecting badges.</i></li> <li>• Taking care of collections</li> </ul>

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<b>Amazing world</b>  How can we document nature in our community?	<ul style="list-style-type: none"> <li>• I'm learning how to talk about amazing places.</li> <li>• I'm learning how to give and ask for advice about visiting a national park.</li> <li>• I'm learning how to talk about wildlife photography.</li> <li>• I'm learning how to write about myself and where I live.</li> </ul>	<ul style="list-style-type: none"> <li>• Amazing places</li> <li>• Making suggestions: What about exploring a cave?</li> <li>• Responding to suggestions: That's a great idea!</li> <li>• Features of national parks</li> <li>• Animals</li> <li>• Wildlife photography</li> <li>• Morocco</li> </ul>
<b>Great inventions</b>  What was the greatest thing ever invented?	<ul style="list-style-type: none"> <li>• I'm learning how to talk about great inventions.</li> <li>• I'm learning how to give my opinion.</li> <li>• I'm learning to think about how inventions can help others.</li> <li>• I'm learning how to present an idea.</li> </ul>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Inventions</li> <li>• Passive voice: <i>The phone was invented by Alexander Graham Bell. My new phone is made from glass and plastic.</i></li> <li>• Adjectives for inventions</li> <li>• Vision</li> <li>• Parts of inventions</li> <li>• Actions for parts of inventions</li> </ul>
<b>Imagine if...</b>  How do authors grab the reader's attention?	<ul style="list-style-type: none"> <li>• I'm learning how to make choices in tricky situations.</li> <li>• I'm learning how to plan a story.</li> <li>• I'm learning how to describe game characters.</li> <li>• I'm learning how to make my sentences more interesting.</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of manner: <i>It was eerily quiet in the town centre.</i></li> <li>• Zero conditionals: <i>If there's no one inside, enter the room silently.</i></li> <li>• Parts of a story</li> <li>• Story genres</li> <li>• Video games</li> <li>• Adjectives for storytelling</li> </ul>