

Primary Plus 5 Syllabus

In this level, students will:

- develop core skills in collaboration and communication, creativity and imagination, digital literacy, critical thinking and problem solving, and citizenship.
- watch videos including *Shaun the Sheep* animations, *SKY For Your Info* (FYI) news programmes and a BBC travel video.
- read texts including a tourist leaflet, a diary entry, a news article, an email, a story chapter, a poster, and app descriptions.
- listen to audio passages including songs, poems, conversations, interviews, monologues, a panel discussion, and a training session.

Title	Module theme	Inquiry question	Learning aims	Tasks & Project	Language focus
1. Where we live	To understand that people live in lots of different places	What can maps tell us?	<p>I'm learning about maps and where things are.</p> <p>I'm learning how to describe places and give directions.</p> <p>I'm learning how to describe where I live.</p> <p>I'm learning how to write descriptions of places.</p>	<ol style="list-style-type: none"> 1. Role-play showing a new student around your school. 2. Do a role play to direct someone from a bus or train station to an interesting place in your hometown. 3. Give a presentation about an attraction in your hometown. 4. Make a leaflet encouraging people to visit your hometown. <p>Project: Create an audio guide for someone exploring your local area.</p>	<p>Places in a town or city: <i>airport, bus stop, car park, library, monument, petrol station, playground, school, train station, tunnel</i></p> <p>Adjectives for places: <i>busy, crowded, noisy, peaceful, popular, quiet, spacious, touristy</i></p> <p>Prepositions of location: <i>Is the computer room next to the library? No, it's between the teachers' room and the art room.</i></p>

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2. Imagine if...	To understand different genres	How do authors grab the audience's attention?	<p>I'm learning how to make choices in tricky situations.</p> <p>I'm learning how to plan a story.</p> <p>I'm learning how to describe game characters.</p> <p>I'm learning how to make my sentences more interesting.</p>	<ol style="list-style-type: none"> 1. Invent some dangerous and exciting situations for a secret agent. Quiz your classmates about what they should do in each situation. 2. Plan a story using a story arc and act out some scenes from your story. 3. Turn your classmates into game characters. Design a team of game characters that work together. 4. Write the second chapter of <i>The Last Flight of Planet 05X</i>. <p>Project: Plan and write a choose your own adventure plan/map/workflow diagram.</p>	<p>Adverbs of manner and sequence: <i>slowly, quickly, suddenly, quietly, eerily, secretly, carefully</i></p> <p>Zero conditional: <i>If there is no one inside, enter the room silently.</i></p> <p>First conditional: <i>If you don't write down this information, you'll forget it. If you don't know where to go, you can flip a coin.</i></p>
3. Amazing world	To describe nature around the world and in your neighbourhood	How can we document nature in our community?	<p>I'm learning how to talk about amazing places.</p> <p>I'm learning how to give and ask for advice about visiting a national park.</p> <p>I'm learning how to talk about wildlife photography.</p> <p>I'm learning how to write about myself and where I live.</p>	<ol style="list-style-type: none"> 1. Present a plan for a documentary about an amazing place. 2. Role-play a guide talking to a visitor at a national park. 3. Choose the best photo for the <i>Wildlife Photographer of the Year</i> competition and give reasons for your choice. 4. Write a reply to the email from Lahcen in Morocco. <p>Project: Plan a photo-essay about local nature for the <i>National Geographic</i>.</p>	<p>Natural features: <i>active volcano, dark cave, deep lake, icy glacier, sandy coast, thundering waterfall, vast desert, wild grassland, winding river</i></p> <p>Functional language to make suggestions: <i>What about exploring a cave? Why don't we film an active volcano?</i></p> <p>Functional language to respond to suggestions: <i>I don't want to do that. That's a great/terrible idea!</i></p>

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4. Shape up!	To understand the need to keep fit and healthy	How can I be the best at something?	<p>I'm learning about my classmates' sports interests.</p> <p>I'm learning how to give advice about having a healthy lifestyle.</p> <p>I'm learning how to ask role models about what it takes to be the best.</p> <p>I'm learning how to write a healthy training plan.</p>	<ol style="list-style-type: none"> 1. Predict and find out which sports your classmates like to watch or play. 2. Work in groups to create an episode of GOALS podcast to give advice to students who posted problems on the website. 3. Role-play an interview between a journalist and an inspiring sports star. 4. Write a training plan to help you succeed at a sports day event. <p>Project: Take part in a class record breaking event for the <i>Guinness Book of World Records</i>.</p>	<p>Sports: <i>badminton, basketball, climbing, gymnastics, hockey, ice skating, rugby, table tennis, volleyball</i></p> <p>Question tags: <i>We're playing really well, aren't we? They've finished last again, haven't they?</i></p>
5. The environment	To understand how humans damage the environment and how they can rectify it.	How can we get people to help our planet?	<p>I'm learning about environmental problems and solutions.</p> <p>I'm learning how to use less plastic.</p> <p>I'm learning how to keep my local community clean.</p> <p>I'm learning how to write a news article about a green initiative.</p>	<ol style="list-style-type: none"> 1. Describe the actions of a friend who isn't environmentally friendly and make some suggestions. 2. Plan a plastic-free day at school. Persuade your class that it's possible to use less plastic. 3. Plan a community clean-up project to help keep your local park clean. 4. Write an article for a local newspaper about a green initiative. <p>Project: Write a persuasive speech about your concerns for the planet.</p>	<p>Environmental problems: <i>deforestation, drought, flood, global warming, hurricane, pollution, rising sea level, wildfire</i></p> <p>First conditionals: <i>He takes long showers! If he takes a short shower, he'll use less water.</i> <i>If he spends less time in the shower, he won't need so much water.</i></p>

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6. Things I collect	To understand the different interests people have	What makes something valuable?	<p>I'm learning how to talk about things I like to collect.</p> <p>I'm learning how to describe objects in detail.</p> <p>I'm learning about memorabilia from books and films.</p> <p>I'm learning how to look after different collectibles.</p>	<ol style="list-style-type: none"> 1. Find out about what your classmates collect and tell the class about their collection. 2. Talk for up to two minutes about something that you collect. 3. Design collectible items for your favourite book or film. 4. Write an article about a world-famous collection. <p>Project: Plan and present a time capsule to represent Generation Z.</p>	<p>Adjectives: cheap, cute, expensive, foreign, novelty, valuable</p> <p>Prepositions following nouns, adjectives and verbs: <i>I'm really into keyrings.</i> <i>I'm completely obsessed with collecting badges.</i> <i>She's mad about all kinds of game characters.</i></p>