

Primary Plus 6

| Module | Learning aims | Language |
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| Film time! How do filmmakers show emotions in their films? | <ul style="list-style-type: none"> • I'm learning how to ask and talk about a film. • I'm learning how to review a film. • I'm learning how to make a storyboard. • I'm learning how to write a film script. | <ul style="list-style-type: none"> • People and items on a film set • Present simple passives: <i>It's based on a book.</i> • Past simple passives: <i>The script was written very quickly.</i> • Film genres • Features of films • Emotions • Features of film scripts |
| Travel the world How can travel make our dreams come true? | <ul style="list-style-type: none"> • I'm learning how to describe an adventure. • I'm learning how to plan an eco-adventure. • I'm learning how to present facts and give recommendations for an eco-friendly holiday. • I'm learning how to write a travel article. | <ul style="list-style-type: none"> • Adjectives to describe places and activities • Gerunds after verbs: <i>I avoid flying whenever possible.</i> • Infinitives after verbs: <i>I decided to take the bus.</i> • Adventures • Environmental issues • Safari holiday |
| Smart ideas How do engineers design new technology? | <ul style="list-style-type: none"> • I'm learning how to explain what gadgets do and how to compare them. • I'm learning how to discuss the good and bad points of different gadgets. • I'm learning about technology that can help people with visual impairments. • I'm learning how to ask questions and post friendly comments. | <ul style="list-style-type: none"> • Describing gadgets • Gadget functions • Modifiers with comparative adjectives: <i>It's much more useful. It's a bit less compact.</i> • Gadgets • Smart stick technology • Prosthetics |
| Go for it! How can we promote sport to young people? | <ul style="list-style-type: none"> • I'm learning to explain how a sport is played. • I'm learning how to talk about being in a competition. • I'm learning how to create a campaign for a new sports facility. • I'm learning how to write about someone who inspires me. | <ul style="list-style-type: none"> • Locations for sports • Modal verbs for rules, instructions and advice: <i>You need to find an ice rink. You should warm up before you start playing.</i> • Sports and sports equipment • Competition design • Community sports • Inspirational sportspeople |

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| Celebrate! How can we plan a Children's Day celebration? | <ul style="list-style-type: none"> • I'm learning how to talk about plans for a celebration. • I'm learning how to describe an event. • I'm learning how to plan and promote a fundraising activity. • I'm learning how to write FAQs for an event. | <ul style="list-style-type: none"> • Celebrations • Present perfect continuous with <i>since</i> and <i>for</i>: <i>I've been looking forward to the fair since last year. We've been organising our stall for ages.</i> • Kite festival • Fundraising • Organising events |
| Future leaders What makes a good leader? | <ul style="list-style-type: none"> • I'm learning about jobs and how they can make a difference. • I'm learning about what makes a good leader. • I'm learning about how people can inspire others. • I'm learning how to write a short speech about leadership. | <ul style="list-style-type: none"> • Jobs • Second conditional: <i>If I was a doctor, I'd be able to improve people's health.</i> • Being a leader • Role models • Speeches |
| Happy memories What do we want to remember about school? | <ul style="list-style-type: none"> • I'm learning about graduating from school. • I'm learning how to talk about what I'll remember about primary school. • I'm learning how to produce a class photo for our yearbook. • I'm learning how to write a • thank-you speech. | <ul style="list-style-type: none"> • Graduating school • Reported speech: <i>One group suggested that we...</i> • School memories • Class photos • Thank-you speeches |