

Primary Plus 6 Syllabus

In this level, students will:

- read texts including articles, reviews, text messages, leaflets, a graphic novel, a Wiki page, a brochure, an advert and a micro-fiction story.
- listen to audio passages including adverts, interviews, conversations, a radio phone-in, a discussion and a presentation.
- watch videos including vox pop interviews, talk shows, a social media story, a film trailer, a documentary and a vlog.

Title	Module theme	Learning aims	Tasks & Project	Language focus	Exam/Study skills
1. School can be cool	School life around the world	Understand texts and videos about different kinds of school rules and schools around the world. Use present simple/continuous and imperatives to talk about school. Write a letter about the school schedule and ideas for school rules.	1. Write a letter about a school schedule and school rules 2. Write school rules Project: Design your ideal school and present it to the class.	School actions and activities: <i>be early, be late, check, discuss, explain, finish, improve, practise</i> Present simple for repeated actions: <i>We start school at the same time every day.</i> Present continuous for temporary and current situations: <i>I practise at the moment.</i> <i>She doesn't understand the book she's reading.</i> State verbs with present simple: <i>He needs to study hard for his exams.</i> Imperatives: <i>Listen to your teachers.</i>	Speaking 1: Expressing feelings, likes and dislikes Speaking 2: Agreeing and disagreeing Listening: Understanding gist Reading: Seeing the difference between true and false information

Title	Module theme	Learning aims	Tasks & Project	Language focus	Exam/Study skills
2. Living history	Tourism and life in the past	Understand texts and videos about life in the past. Use nouns, adjectives, and regular and irregular past simple verbs to talk about life in the past. Write about what a place was like in the past.	1. Write a review of the oldest place in your country 2. Interview family member about life in the past and write a paragraph about them Project: Create a wiki page about a local (historical) place.	Tourist places: <i>cafe, castle, gardens, gift, museum, tour guide</i> Adjectives for places and attractions: <i>enjoyable, enormous, horrible, modern, unusual</i> Intensifiers: <i>really, so, very</i> Past simple with irregular and regular verbs: <i>Kings and queens also came to visit.</i> <i>He moved here with my mum in 1958.</i> Questions and statements with do/don't and did/didn't + infinitive: <i>Did you see the walls around the castle?</i> <i>Stately homes didn't have moats.</i>	Speaking: Taking turns to speak Listening: Matching pictures to words Reading: Matching headings to paragraphs Writing: Writing about facts

Title	Module theme	Learning aims	Tasks & Project	Language focus	Exam/Study skills
3. My future career	Jobs and careers	Understand texts and videos about jobs. Use <i>would like to, going to, will, won't</i> and modals and adverbs of probability to talk about jobs in the future. Write about how to prepare for my future career.	1. Write a blog post about a summer job that could help in your future career 2. Write a report about how jobs were, are and will be Project: Create a presentation about your future career with infographic.	Jobs: <i>astronaut, dentist, engineer, fire fighter, journalist, manager, mechanic</i> Work-related verbs: <i>design, earn, explore, invent, look after, manage</i> Talking about the future with will, won't, going to and I'd like to: <i>I'm going to become an astronaut.</i> <i>A career in acting won't be easy.</i> Modals and adverbs of probability: <i>The way we work today might not be the way we work tomorrow.</i> <i>Other people think that robots will possibly take all the jobs.</i>	Speaking: Responding to follow-up questions Listening: Identifying key words in true/false statements Reading: Guessing the meaning of pronouns Writing: Understanding basic paragraph structure

Title	Module theme	Learning aims	Tasks & Project	Language focus	Exam/Study skills
4. Let's enjoy life!	Social life and activities	Understand texts and videos about fun arrangements. Make suggestions and use the present continuous and infinitive of purpose to make arrangements. Write an email and message about arrangements.	1. Write chat messages for making arrangements 2. Write an email to a friend discussing arrangements to do an activity Project: Create a video advert for a summer camp.	Leisure activities: <i>do drumming, go kayaking, go surfing, have a barbecue</i> Vocabulary for socialising: <i>get in touch, get to know, go out, hang out, meet up</i> Suggestions with infinitives and gerunds: <i>Shall we go surfing?</i> <i>Would you like to do yoga too?</i> Present continuous, going to and the infinitive of purpose for making future arrangements: <i>I'm taking Tom to see a play at the Globe Theatre.</i> <i>We plan to walk to Borough Market to do some shopping.</i>	Speaking: Exchanging ideas Listening: Identifying speaker attitudes, feelings and moods Reading: Previewing the text Writing: Connecting simple sentences using coordinating conjunctions

Title	Module theme	Learning aims	Tasks & Project	Language focus	Exam/Study skills
5. Healthy body, healthy mind	Health and illness	Understand an article and a video about staying happy and healthy. Ask for and give advice about health and happiness and talk about important things to do when there's illness or an accident. Write a review of an app and a first aid leaflet.	1. Write a review of an app. 2. Write a leaflet for a simple first aid situation and role play a conversation giving advice on illness or injuries. Project: Create a role play and presentation with advice for staying healthy.	Parts of the body: <i>back, bone, brain, heart, knee, neck, shoulder, skin, stomach, teeth</i> Vocabulary for first aid: <i>accident, ambulance, blood, chemist, cut, fall over, hurt, medicine, pain, X-ray</i> Advice with can, could, should and shouldn't: <i>Exercise can help you stay healthy.</i> <i>Before you go to sleep, you shouldn't use your phone.</i> Instructions with must, mustn't and have to: <i>You have to lay the person down.</i> <i>You don't have to call an ambulance.</i>	Speaking: Using correct stress and intonation Listening: Listening for signposting words Reading: Identifying the text type from visual clues Writing: Using punctuation: commas and full stops
Title	Module theme	Learning aims	Tasks & Project	Language focus	Exam/Study skills
6. Have you ever...?	Travel and experiences	Understand texts and videos about holiday experiences. Use the present perfect with <i>ever, never, just, already</i> and <i>yet</i> to talk about holiday experiences. Write a story about holiday experiences and chat messages about finding a solution to a holiday problem.	1. Write a short story about holiday experiences shown in pictures. 2. Write chat messages discussing a holiday problem. Project: Make a poster about your past experiences in groups.	Irregular past participles: <i>done, felt, flown, lost, met, slept, swum, tried</i> Phrasal verbs for activities: <i>come back, end up, get around, take off</i> Present perfect with ever, never, yet, just and already: <i>Have you ever slept in a tent?</i> <i>I've never eaten anything unusual.</i> <i>I've already packed my suitcase.</i>	Speaking: Suggesting solutions to problems Listening: Making basic inferences Reading: Guessing the meaning of unfamiliar words from context Writing: Writing narrative texts based on visual prompts