

Upper Secondary Plus 3

Module	Learning aims	Language focus
It's a small world	<ul style="list-style-type: none"> Find out and talk about some amazing coincidences and connections Learn and practise language to talk about probability and chance Discuss the consequences of living in a connected world Discover surprising connections between familiar things 	<p>Vocabulary Probability and chance</p> <ul style="list-style-type: none"> Nouns: <i>destiny, distraction, likelihood, coincidence</i> Verbs: <i>demolish, involve, suffer</i> Adjectives: <i>fatal, real-life, tragic, unimaginable</i> <p>Grammar / Discourse Expressions for reporting facts and opinions cautiously, to show disbelief in the truth of the statement or idea</p>
Once upon a time	<ul style="list-style-type: none"> Find out about the history of storytelling Talk about what makes a good story Analyse and practise using different tenses to summarise stories Listen to and evaluate a short story 	<p>Vocabulary Language related to storytelling</p> <ul style="list-style-type: none"> Nouns/noun expressions: <i>anthology, customs, novel, shadow puppet, theatre</i> Nouns (literature): <i>bestseller, instalment, plot, publication</i> Verbs/verb phrases: <i>consume, entertain, flourish, perform</i> Adjectives: <i>ancient, contemporary, myriad, numerous, live</i> <p>Grammar / Discourse</p> <ul style="list-style-type: none"> Past and present narrative tenses Using appropriate tenses to create a good story
Do you speak the lingo?	<ul style="list-style-type: none"> Learn about linguistic diversity and the reasons behind it Debate the arguments for and against saving endangered languages Practise language to describe change and trends Find out about minority languages in the British Isles 	<p>Vocabulary Languages diversity and minority languages</p> <ul style="list-style-type: none"> Nouns/noun expressions: <i>Anglo-Saxon, dialect, isolation, pidgin (language), slang</i> Verbs/verb phrases: <i>contribute to, evolve from (sthg), highlight, thrive</i> Adjectives: <i>diverse, homogenous, indigenous, multi-lingual, subtle</i> <p>Grammar / Discourse Continuous verb forms to talk about trends and temporary situations</p>

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Jump for joy	<ul style="list-style-type: none"> • Share your views about happiness and learn about ways to become happier • Review, learn, and use language for making comparisons • Find out about and share views on happiness in different countries • Learn and practise idioms related to happiness, sadness and anger 	<p>Vocabulary Vocabulary/Idioms for emotions: <i>anger, happiness, sadness</i> Nouns/noun expressions: <i>endorphins, gratitude, regret, triumph</i> Verbs/verb phrases: <i>adopt, keep fit, set goals, trust, unwind</i> Idiomatic phrases: <i>feel down in the dumps, find your flow, sweat the small stuff</i> Adjectives: <i>beneficial, fuming mad, intrinsic, strict</i> Adverbs: <i>actively, calmly, openly</i></p>
		<p>Grammar / Discourse Advanced comparative expressions: <i>quite a bit, significantly, slightly, a bit, a little more, not nearly as much</i></p>
Better cities, better lives	<ul style="list-style-type: none"> • Find out about how cities are changing around the world • Consider and discuss problems caused by urbanisation, and possible solutions • Listen to a community planning meeting • Practise using language to talk about causes of and solutions to problems 	<p>Vocabulary Noun phrases related to urban development: <i>city dweller, facilities, green belt, housing shortage, low density, resources, sanitation</i></p>
		<p>Grammar / Discourse Language to talk about present problems and solutions</p>
Paradise lost	<ul style="list-style-type: none"> • Discuss the impact of tourism on the environment • Learn and use language for describing environmental problems and their solutions • Talk about how visitors can give back to local communities • Practise using negative adverbials to add emphasis 	<p>Vocabulary Language related to environmental damage and tourism</p> <ul style="list-style-type: none"> • Nouns/collocations: <i>beauty spot, coral reef, damage, mass tourism, overcrowding, paradise</i> • Tourist activities: <i>diving, snorkelling</i> • Verbs/verb phrases: <i>count on, discourage, endanger, poison</i> • Adjectives: <i>crystal clear, devastating, fragile, marine</i>
		<p>Grammar / Discourse Inversion for emphasis after adverbials: <i>little do they realise that...</i></p>

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Crime and punishment	<ul style="list-style-type: none"> • Discuss creative sentences for minor offences • Explore language for talking about crime and punishment • Talk about crime stories from the point of view of the victim • Practise using modal verbs to make deductions 	Vocabulary Language related to the criminal justice system <ul style="list-style-type: none"> • Nouns/noun expressions: <i>assault, community service, fraud, offence, perpetrator, robbery, thief, victim</i> • Verbs/verb phrases: <i>confront, empathise with, plead guilty/innocent, punish, relent</i> • Adjectives/adj phrases: <i>alternative, creative, cruel, harmless, innocent</i>
		Grammar / Discourse Past deductions using modal verbs